Masochism Revisited
Nancy McWilliams on Self-Defeating Patterns

How I Learned to Stop Worrying and Love the Adelphi IRB

“I remember when...”
Starring Professor Jerry Gold

A Growing Alumni Association
How to Get Involved

Student and Faculty Accomplishments

Call for Papers
How I Learned to Stop Worrying and Love the Adelphi IRB

By Jessica Diller Kovler, 2nd Year

David Prottas is an Associate Professor and Vice President of Grievances for Adelphi University. He also happens to be wrapping up his last term as head of the IRB. Before bidding Dr. Prottas adieu, we sat down with him to get the nitty-gritty on the Adelphi IRB.

The following interview was edited and condensed.

JDK: You had an incredibly successful career in finance... What made you get into academia?

DP: Well, I wouldn’t say I was tremendously successful, but I liked what I did. I was a banker. I was on the deals side. We’re all deal junkies, and I was on the deals side. After several years of chasing the deal, the high wasn’t high — and it wasn’t lasting as long. I said to myself, “I like what I’m doing now. But will I like it five or seven years from now? No, I won’t. What then?”

JDK: Ok, so what then?

DP: When I was working on my MBA, there was a faculty member who worked in the industry, then went back for his MBA, and then continued his education and ended...
up a full professor. He was happy and dedicated to his new — but related — type of work. I figured, “If he could do something like that, so can I.”

**JDK:** Now that you made the professional transition, having gone back to graduate school for a Ph.D. in business and made your way to Garden City, let’s talk about your role here with the IRB… For starters, why did you choose to serve the IRB, relative to other options?

**DP:** It’s easy. There was [a well-known professor whose methods were questioned] and his story hit newspapers the year I entered my doctoral program. That showed me that all researchers could use a second or third pair of eyes on their research.

**JDK:** I appreciate the need for a second or third pair of eyes. I’m sure that joining the IRB was not a fast-track to making friends in the university community…

**DP:** Understandably, people can get upset with the IRB. (“How dare anyone second-guess me? I have extra knowledge.”)

**But the truth is that we all have cognitive biases; it makes it hard for people to properly and consistently evaluate themselves.**

We humans are not good at that, especially when we know how bright and well-intentioned we are.

One of the reasons I got involved was that I found it interesting to see what other people — students and faculty — are doing on campus. There’s not a tremendous degree of interaction between schools. The IRB brings together folks from every part of campus.

**JDK:** When you reject an IRB proposal, is it like Trump saying, “You’re fired!”? At least that’s how many folks feel when your office sends its rejection notices.
DP: Each application is examined in its entirety: methodology, questionnaire, setting, inclusion criteria, issues with coercion, where it takes place, and if harm takes place what effective remediation can be done.

The person submitting the IRB proposal can certainly feel rejected, but that’s not the goal — nor the sentiment we wish to imbue. So not so much a rejection issue — faculty get it, students don’t always. Their responsibility is to understand their research enough so that they understand their work with humans, and that they’ve thought actively about this in their research design or remediation attempts.

JDK: Is there anything about applications from Derner that makes us unique in terms of IRB submissions?

DP: Derner is pretty much the only program, with rare exception, that uses experimental design. We have a lot of people doing survey-based quantitative research throughout the university (like the schools of Nursing & Social Work). Units like exercise science and communication disorders that do physical stuff.

JDK: Could you speak a bit to the streamlined “exemption” status?

DP: The past year, we’ve changed our practices for classifying things as exempt. At this stage, a bit over half of the applications from Derner folk are classified as exempt. One of the things we’ve been trying to do is streamline the process a bit for efficiency’s sake.

JDK: However, isn’t there a lot that’s not exempt? I heard that the IRB has concerns about Internet research.

DP: Clearly, people want to use it. It’s cheaper than paper/pencil, theoretically opens up [research] to the entire world of participants (there’s even Amazon Turk, where one can pay for participants). And finding in-person participants is horribly difficult and painful. I think the tensions come from what the researchers want to ask people. These are potentially sensitive and disturbing questions for these people. We don’t care particularly if you’re doing this on paper/pencil or online, but gosh — we think it’s really important that you know that the person can obtain mental health assistance…and that you can facilitate it. Yes, there’s friction.

JDK: Would you say that methodology and graduate-level research are your biggest concern as head of the IRB?

DP: It comes down to the human subjects. Look at a questionnaire, for example. If you have five measures, and five sets of questions being asked at the same time, what’s the impact on the person? Is it relevant?

We see submissions where people remark on a particular instrument in isolation and say, “it’s no undue stress,” but what about when we are using five different instruments during the same moment of data collection? What might be the cumulative impact?

JDK: When you were working on your Ph.D. dissertation in business what challenges did you face in conceptualizing your study?

DP: My study went through the IRB without a problem.

*Please note that no human subjects were compromised at any time during this interview.*
A Growing Alumni Association
How to Get Involved

By Carolida Steiner (Ph.D. ’77), Chairperson, Derner Ph.D. Alumni Chapter

Your alumni association got off the ground in 2014. Its goals are to help you connect with Adelphi, with Derner, and with one another; to help you professionally through networking; and to raise money for scholarships and other worthwhile purposes. The association is formally known as the Derner Ph.D. Alumni Chapter (D-PAC). Its successes depend on alumni who donate their time and talent.

Here are examples of alumni who have stepped up: Allison Rothman and Amy Vigliotti coordinated 10th Year Parties in 2014 and 2015, respectively. Jessica Shimberg is coordinating the 2016 10th Year Party.

The Derner Institute has been training psychologists for over 50 years. Alumni who started the program before 2004 have also taken time out of busy schedules to reconnect with their classmates. So far, there have been three Class Reunions — one coordinated by Gwen and Steven Alter, one by Sherry Breslau, and one by Debbie Ramirez.

Most alumni are still in the New York metro area. About a third are out-of-state or in other countries. The alumni association is looking for ways to involve friends and colleagues who cannot attend New York events. In that spirit, Tanya Cotler, herself a resident of Toronto, coordinated an alumni brunch at the 2015 APA National Convention.

Alternatively, you could become a Class Representative. Kathy Bacon Greenberg and this writer are both Class Reps. It simply involves locating classmates, those who are still friends, and those with whom one has lost touch.

Are you interested in volunteering? Would you like to coordinate a Class Reunion, 10th Year Party, or another event? Do you want to be a Class Rep? Or how about a greeter at a Linde-mann Lecture or other event? Can you help grow the Derner Alumni Collection? If so, please contact Carolida at drcarol26@msn.com.

Pictured above: Gordon Derner Advisory Board Meeting, October 5th, 2016. From left to right: Drs. Anita D’Amico, Sam Weismann, Marjorie Hill, Jairo Fuertes, Bob Mendelsohn, Jacques Barber, Chris Muran, Carolida Steiner, Alex Levi, and Grace Pilcer.
Masochism Revisited
Nancy McWilliams on Self-Defeating Patterns

By Laura DeRubeis-Byrne, 3rd Year

Nancy McWilliams’ body of work has made her one of the greatest assets to the psychoanalytic community. This past April Derner students, faculty, and alumni had the opportunity to hear her speak and engage in a Q&A session.

Nancy McWilliams, Ph.D., began her talk by stating that as a mental health community we have lost a sense of how powerful it is to understand the personalities of our patients: “Current psychotherapists are frustrated that this knowledge has not been acknowledged from other veins of the medical community.” She made it clear that her mission is to promote appreciation for personality factors in mental health treatment.

McWilliams reminded us about a shift in psychotherapy: “There was a time when psychotherapists saw themselves as healers, when being a psychotherapist was seen as a healing relationship, and now we are being put under pressure to become technicians, which is wreaking havoc on our self-esteem and identity.” She also remarked, “I do not know any therapists that argue that therapy should not be based on research; however, being based on research is different from being like research, and therapists are under pressure to have therapy be like research.” She urged that personality and relationship issues should be emphasized in psychotherapy.

McWilliams continued by stating that personality ought to be understood dimensionally and said conceptualizing personality by traits does not capture
She called for attunement to internalized object relations, or relational patterns, and described the variations in personality organizations, such as the difference between a schizoid person and narcissistic person, to be based on “separate preoccupations.”

Regarding the requirement of a diagnosis in order for treatment to be covered by insurance, McWilliams spoke about how we are “with the best of intentions … pathologizing normal life functions” of grief and sadness. She reminded the audience of an arbitrary decision in 1980 to eliminate depressive and self-defeating personality disorders from the DSM for the purposes of research. Additionally, feminists fought to remove self-defeating personality disorder, as they believed it would be misinterpreted to imply victims wanted to be abused. However, the Psychodynamic Diagnostic Manual (PDM) includes depressive and self-defeating personality.

**McWilliams highlighted the overlap of depressive and masochistic cognitions and said that, in both, “attachment is predicated on suffering.”** Masochistic and depressive defenses include: introjection, turning against the self, idealization of others, and identification with the aggressor.

When working with a masochistic patient, McWilliams advised reducing idealization by helping the patient verbalize their identification with the aggressor so that they can talk about their self-attacks, which then helps them to soften their self-criticism as they grow in insight and internalize the empathic function of the therapist.

McWilliams concluded by sharing a video of her working with a self-defeating, depressive patient characterized by relational and moral masochism. The video gave budding doctoral students and veteran clinicians alike the opportunity to observe many of the themes she had previously discussed. After the video, McWilliams made time for questions and discussion.
“I remember when…”

Starring Professor Jerry Gold

Jerry Gold has been at Adelphi for 17 years as a full-time faculty member. Aside from his important contributions to the field of clinical psychology, i.e. his A Casebook of Psychotherapy Integration, he also has some entertaining memories to share.

...I was a first year student; Gordon [Derner] was very much with us. Gordon had a history of having Christmas parties at his home. He’d have the whole institute over to his home. He lived not far from campus.

So, a group of us were sitting around the table, having a drink of “GLOG” (wine punch — very potent!) and we put down our glasses and we watched our glasses walk away from us. As psychologists, we produced hypotheses:

- We were on hallucinogenic drugs.
- Gordon had animals all over his home. Didn’t the table look a bit like a reptile?
- The land tortoise had served as a coffee table. That was it.

Gordon was colorful, the likeness of which hasn’t been seen since he left us so early.

I remember a whole different time here at Derner. I remember doing my dissertation and having to enter all my statistics on punch cards on the one computer on campus. I remember having my dissertation typed and having it re-typed after orals, having to pay someone $1 a page to get it typed.

There were no laptops and no PCs — they were main frames that didn’t have terminals.

I remember the institute being on the top floor of what used to be called the business building. There’d be parties up there with live bands. I remember playing with those bands as a student and young faculty member in the 80’s. Where the Starbucks is? That used to be a pub. When the drinking age was 18, faculty and students would gather and talk over a pint. There was a real sense of cohesive-ness on campus and people lived close-by — I remember when there was no problem getting a parking space on campus.
Advocacy at Derner

Derner Advocacy Committee

By Mary Minges, 3rd Year

Mary Minges is the current campus representative for the Advocacy Coordinating Team (ACT) of the APA Graduate Student organization (APAGS) and a member of the Derner Advocacy Committee.

Did you know that Derner has an active Advocacy Committee, which grew out of an informational meeting about the APA Graduate Student organization (APAGS) and the Advocacy Coordinating Team (ACT)?

APAGS is the “voice of student concerns within the APA,” founded in 1988 and currently represents about one third of APA membership. Go to www.apa.org/apags/about/index.aspx to find out more about what resources are available to graduate students through this organization.

A branch of APAGS is ACT. The mission of ACT is to “empower students to bring their voices to bear on the important issues affecting our discipline and the public health through education, training and advocacy.” As students, you will be receiving emails throughout the year informing you of meetings about APAGS and ACT, and various informational and action alerts pertinent to psychologists and psychologists in training. Examples of areas of advocacy for which ACT has active committees are: Aging, Community Health Centers, and Criminal and Juvenile Justice Issues. (For a comprehensive list of APA Advocacy Issues please visit: www.apa.org/about/gr/issues/index.aspx.)

The Derner Advocacy Committee developed when several students met to discuss issues of concern to them. Graduate funding came up as a topic, but so did the Hoffman Report. The Hoffman Report was a private investigation into the role that the APA played in Department of Defense (DoD) interrogations at Guantanamo Bay. The committee found this an important issue to explore and educate graduate students about — as to this day, implications from that report are still unfolding and the governing body of APA is still struggling to determine what ethical guidelines APA will uphold in relation to working with the DoD. The Advocacy Committee organized a full day event on the Hoffman Report, which can be viewed here: www.youtube.com/channel/UCAcxwBOHbpN-SypFM9fWJ3w

The Derner Advocacy Committee will continue this year, and two events are on the horizon. One is to raise
awareness of how to advocate for minorities caught in the poverty-to-incarceration pipeline. The second is an idea to partner with the Society for Psychotherapy Research, North American Chapter for an education day for graduate students and local clinicians on psychotherapy research.

If you are interested in these or other advocacy projects, please come to the APAGS/ACT informational meeting and/or the Fall Derner Advocacy Committee meeting. We would love to have you join our efforts in advocacy.

Current and past members include: Anna Gurgenidze, Laura Shiffrin, Dennis Higgins, Erica Tanne, Mary Minges, and Moshe Moeller.

Derner Joins in Campus-Wide Celebration of LGBTQI Diversity

By Nicole Belletti, 1st Year

On October 11th, Derner students participated in a Diversity Committee event to show support for the LGBTQI community on National Coming Out Day. Faculty adjusted their teaching schedules to allow students to take a photo together, and some faculty joined in for the photo.
Fourth-year Lauren Moy sat down with Derner social psychologist Joy McClure, Ph.D., to discuss relationship research.

The following interview was edited and condensed.

LM: Can you speak about how you ended up at Derner?

JM: I did my Ph.D. in Canada at McGill University. Then, I was lucky enough to set up a post-doc working with Niall Bolger at Columbia University and Pat Shrout at NYU, experts in intensive longitudinal designs and statistical methods that are important for studying interpersonal relationships. When the opportunity to work at Derner came up, I was really excited. It would let me stay in New York where I could continue to collaborate with researchers at Columbia and NYU.

When relationship researchers talk, we often say that learning about people’s relationships and social functioning is important because it can help improve lives. But we don’t often put our money where our mouth is. There’s a lot of basic research in social psychology and it’s only recently that we started doing interventionist or translational research. So the idea of getting to work with and participate in the training of clinical psychologists was exciting because it was an opportunity to take the research out of the lab and use it to help people.

LM: Tell us about your research interests…

JM: The theme underlying a lot of my research is the fundamental psychological need to belong. And, in particular, how we reconcile that motive, with a similarly fundamental desire to protect the self. So on the one hand, connecting with other people is something that we all want, but on the other hand, making those connections involves putting yourself out there, making yourself vulnerable. What if that person you asked on a date, says no? What if you come home from a really hard day and open up to your spouse and they don’t respond with the sort of care that you were expecting? So we can experience an ambivalence between wanting to connect with others and wanting to protect the self, either, chronically, associated with things like attachment anxiety, or contextually, associated with things like dating, new relationships, or social support in established relationships.

LM: How do you view the connection between social and clinical psychology?

JM: I joke to the undergraduates that all of psychology is social psychology. Obviously I’m a bit biased, but when you think about the basic definition of social psycholo-
gy, it is the study of how our thoughts, feelings, and behaviors are affected by the presence — actual, imagined, or implied — of other people. Literally all of a person’s day-to-day life. We interact and carry people around in our heads; we react to the implied presence of others in the environment, even if they’re not there. Clinical psychology has a lot of really important points of intersection. You have to consider an individual in their social and interpersonal context. Clinical issues might arise out of interpersonal issues. When the person leaves your office, they’re going back out into their social context. The therapeutic interaction is a social interaction.

LM: How is it for you, a social psychologist, to teach in the clinical program?

JM: One of the fun things about teaching in the clinical program is that the students inspire me and I can learn from them. For example, learning more about therapeutic alliance struck me as being very consistent with some things that social psychologists see as being particularly useful in terms of social support. De-emphasis of the role relationship, i.e. reducing the “I’m the support provider and you’re the support recipient” has been shown to be effective in social support contexts. It’s also interesting to think about other potential intersections of social and clinical. I learned recently from a student that people with ADHD are known to have relationship issues. A lot of relationship maintenance, as it’s been studied in social psychology is pinned on executive function (e.g. the ability to regulate initial selfish or self-protective responses to partner misbehavior, or to devalue attractive alternatives). I think it would be interesting to try and replicate some of the classic studies on relationship maintenance with that in mind.

LM: I gather that you see a lot of potential for research in connecting social and clinical concepts…

JM: One area in which I see both fields starting to grow, which I think is going to be really exciting, is in the direction of diversity. We are becoming more cognizant of how what we know has been studied in relatively restricted populations. For example, a lot classic relationship research has been conducted with relatively high SES, well-educated, white, heterosexual couples. The processes that help or hurt their relationships may not generalize to other groups. And, indeed, some of the initial research in this area is starting to find important differences. If we’re trying to help people, we need to understand their social context, in all its diversity.

Alumni Pride: Contribute to Derner’s Alumni Collection

By Carolida Steiner (Ph.D. ’77), Chairperson, Derner Ph.D. Alumni Chapter

I began the doctoral program back in 1972, and in the years following graduation in 1977, I always thought of myself as “an Adelphi person.” A few years ago, following a long absence, I reconnected with Derner and rekindled my alumni pride. One thing led to another, and now I find myself writing the alumni column for Day Residue! I tried to reconnect with all my classmates, and I ended up speaking to Bill Levin, who mentioned that he had written a book. I felt such joy in his accomplishment. While Bill and his family live in Illinois I couldn’t shake the feeling that his book should have a home on campus here in Garden City.
To make a long story short, I dropped in on David Ranzan, Adelphi University’s Archivist and Special Collections Librarian. The result of our meeting became the Derner Alumni Collection. This compilation is the newest of more than 40 Special Collections in Adelphi’s Swirbul library. Here’s how David explains the project:

“The Derner Alumni Collection has been established to showcase the tremendous accomplishments of the alumni of the Derner Institute… As the collection grows, it will serve as a testament to the legacy of Gordon Derner, his philosophy and teaching. It will be a repository of new and groundbreaking scholarship in the field of clinical psychology.”

Adelphi maintains a copy of all our doctoral dissertations, but this new collection offers Derner alums a means to alert friends and colleagues to their scholarly achievements since graduation.

Since the collection’s launch in September 2015, five donors have contributed over 25 items. Besides William S. Levin (Ph.D. ’77), they are Paul Hymowitz, another of my wonderful classmates (Ph.D. ’77), Beverly A. Greene (Ph.D. ’83), Carol Lindemann Abend (Ph.D. ’70) and Marvin Eisenstadt (Ph.D. ’64). In recognition of this collective achievement, a special exhibit will be held at Swirbul Library next spring.

Have you written a book, a book chapter, or an article in a peer-reviewed journal? If so, please donate a copy to this collection. If you make the donation by December 31, 2016, it will be included in the special exhibit. For more information please contact Carolida Steiner at drcarol26@msn.com.
During my first few years at Derner, every challenge seemed it would be the worst I could face. When I got up from my desk at the end of the first weekend of first year and found that I’d read for 20 hours, I felt trapped in a hell of my own making.

First year: Hundreds (or so it felt) of practice WIATs, the doomsday of the grant proposal... Second year: the growing pains of new patients and supervisors; conference presentations; testing testing testing... As the weeks of first semester, then first year, then second year pass and we hit each new goal post, we learn to prioritize and make peace with our limitations.

Of the many milestones of the four years at Derner, the completion of second year seems particularly meaningful. You’re halfway through the on-site program and two years from internship. Of course, this accomplishment opens the door for new dimensions of anxiety. Dissertation proposal, internship applications...and what’s a ‘portfolio’?

The good news: Third year also brings opportunities for accomplishment and growth. Maybe you’ve started building long-term relationships with patients at the Adelphi Clinic, and are learning about yourself as a clinician and as a person. You’re really working part-time as a therapist at externship, and you finally see the fruits of your John Rorschach labor when you take on testing patients... for money! Your pre-Derner friends are bewildered that you’ve been entrusted with the mental health of strangers.

And then it’s off to internship!
Internship Placements 2016-2017

Congratulations to the 2017 Cohort!

Columbia University Medical Center
Harvard Medical School/Mass General Hospital, Boston, MA
Jewish Child Care Association, Pleasantville, NY
Nassau University Medical Center, East Meadow, NY
New York Harbor VA Medical Center
New York University/Bellevue Hospital Center

North Bronx Healthcare – Jacobi Medical Center
Maimonides Medical Center
Manhattan Psychiatric Center
Mount Sinai Beth Israel Medical Center
Pennsylvania Hospital, Philadelphia, PA
St. Luke’s-Roosevelt Hospital Center

Derner Institute Internship Consortium Sites:
Adelphi University Student Counseling Center
Center for Motivation and Change
SUNY Student Counseling Center, Westbury, NY

Village Institute for Psychotherapy
William Alanson White Institute
Student and Faculty Accomplishments

Student Honors and Awards

~ Lauren Lipner ~ Recipient of the Kenneth Howard Memorial Student Travel Award to attend the 2016 North American Society for Psychotherapy Research Annual Meeting, Berkeley, CA.

~ Alvaro Moreira ~ First Place recipient of the 2016 William Alanson White Institute Psychotherapy Case Presentation Award, New York, NY.

~ Adam Natoli ~ Recipient of grant in support of his study “Does personality functioning moderate implicit – self-attributed test score discontinuities? Elucidating the dynamics of interpersonal dependency,” awarded by the Society for Personality Assessment.

~ Vanya Radoncic ~ Recipient of the 2016 National Institute on Drug Abuse (NIDA) Travel Award to attend the 124th Annual Convention of the American Psychological Association, Denver, CO.

~ Zeynep Sahin ~ Recipient of a Travel Award to attend the 47th International Annual Meeting of the Society for Psychotherapy Research, Jerusalem, Israel.

~ Nili Solomonov ~ Recipient of a Travel Award to attend the 47th International Annual Meeting of the Society for Psychotherapy Research, Jerusalem, Israel.

George Striker Fellowship Award

A special congratulations to ~ Nili Solomonov ~ winner of the 2016 George Striker Fellowship for Outstanding Research Achievement and Productivity! Nili is broadly interested in mechanisms of change in psychodynamic therapy, and her second year project investigated the extent of psychotherapy integration in the work of psychotherapy experts.

~ Katie Giuseppone ~ received an honorable mention and second place for her scholarly contributions in the research areas of psychopathology and parent-child relationships.
Student Publications and Presentations


hood trauma, impulsivity and suicidality in an inpatient sample. Poster presented at the Annual Meeting of the American Psychiatric Association, Atlanta, GA.


Martinez, S., Jones, J., Comer, S., & Bisaga, A. (2016, June). The effects of nicotine administration and drug cues on im-


Poster session venue at the 47th International Annual Meeting of the Society for Psychotherapy Research, Jerusalem, Israel.


Faculty Honors and Awards

~ Denise Hien ~
Principal Investigator, Derner Hempstead Training Clinic and Outcomes (Co-PI: Jonathan Jackson), FAR Fund, Total Direct and Indirect Costs $153,000. (2016-2019).


Co-Investigator, TREND Partnership: Tobacco Research and Education to Eliminate Disparities (PI: Christine Sheffer), National Cancer Institute, P20, Total Direct and Indirect Costs $4.5 Million. (2014-2019).

~ Chris Muran ~
Adjunct Professor, Department of Psychiatry, Mount Sinai School of Medicine.
Program Chair, International Society for Psychotherapy Research.
President, International Society for Psychotherapy Research.
Faculty Publications and Presentations


Castonguay, L. G., & Muran, J. C. (Eds.). (2016). Practice-oriented research in psychotherapy: Building partnerships between...


McClure, M. J., Xu, J. H., Shroul, P. E., & Bolger, N. (2015). Examining cognitive and affective reactions to received support in daily life. Presented in D. R. Marigold (Chair), Reconciling the costs and benefits of enacted social support:
When, why, and for whom does receiving support lead to negative outcomes? Annual Conference of the Society of Experimental Social Psychology, Denver, CO.


# Call for Papers

## NYC

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Stay in Touch!

Your feedback is extremely valuable to us and will help enhance future issues. Did you find the newsletter interesting? What would you like to see in future issues? Please let us know your opinions and comments.

Editorial Team

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John Burke, Editor: JohnBurke@mail.adelphi.edu
Rachel Small, Layout Editor: rachelsmall@mail.adelphi.edu

Summer Book Picks from the Editors

Day Residue editors Jett Stone, John Burke, and Rachel Small chose these three as their favorite summer reads. Can you guess who backs each book?

Stay Tuned for...

DAY RESIDUE Fall 2017...

http://derner.adelphi.edu/news-and-events/newsletter/day-residue